

# **Methacton** **SCHOOL DISTRICT**

## ***Reopening Guide for Students and Families***



**Be the One  
to Empower, to Inspire, to Encourage**

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## Instructional Options By Level

### Students in Grades K-6

Students in grades K through 6 will choose by January 31, 2021 between one of two instructional models: Blended In Person OR Methacton Online. Both of these are described below.

### Students in Grades 7-12

Students in grades 7 through 12 will choose by January 31, 2021 between one of two instructional models: Hybrid In Person OR Methacton Online. Both of these are described below.

#### K-6 Blended Model

The blended model provides in-person instruction on Monday, Tuesday, Wednesday, and Thursday, with virtual instruction on Friday. Students in the blended model will be taught by their current classroom teachers in order to preserve the community of learners and relationships built thus far this school year. Students with IEPs (Achieve Group) will have a 5-day in person option or 5-day virtual option.

Please note: Based on the Health and Safety plan, if the class sizes exceed the limitation, then the parents/guardians of that particular class will be notified for options which may include rotating students through a 3-day in person and 2 day virtual option. **These matters will be handled by the building principal pending the results of the parent survey.**

- Live streaming will be delivered via Zoom. The individual teacher delivers instruction in person to students in the classroom **while simultaneously** interacting with the Methacton Online students.



	Monday	Tuesday	Wednesday	Thursday	Friday
In Person Students	On Premises	On Premises	On Premises	On Premises	Instruction Continues Online
Methacton Online	Online	Online	Online	Online	Instruction Continues Online

## 7-12 Hybrid Model

The hybrid model allows for a mixture of in-person instruction and virtual instruction. Students will be assigned to one of two groups, Empower or Inspire. Each group will be in school two days per week and accessing the classroom remotely three days per week. The hybrid model will maintain supplemental supports and services, including Special Education and English Language Development Learners. Students in the hybrid model will be taught by their current classroom teachers in order to preserve the community of learners and relationships built thus far this school year.

### 7-12 Hybrid Schedule

Students organized into 3 groups:

1. Hybrid Group A - Empower
2. Hybrid Group B – Inspire
3. Hybrid Group C – Succeed (IEP Only)
4. Hybrid Group D – Achieve (IEP Only)
5. Methacton Online

- Each class is split in half and attends school in-person 2 days and 3 days per week online
- Live streaming will be delivered via Zoom. The individual teacher delivers instruction in person to students in the classroom (Group A) **while simultaneously** interacting with Group B and the Methacton Online students.
- Hybrid Students rotate every other day in a 4-day cycle on premises (M-TH) with Friday being all online. (Friday aligns with the asynchronous day for all North Montco Technical Career Center students.)

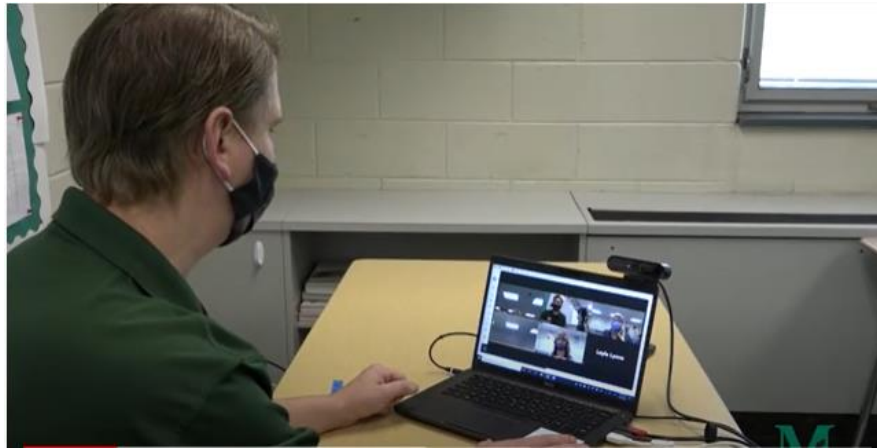


<b>OPTION A</b> Hybrid Model	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Group A</b> Empower	On Premises	Online	On Premises	Online	Instruction Continues Online
<b>Group B</b> Inspire	Online	On Premises	Online	On Premises	Instruction Continues Online
<b>Group C</b> Succeed	On Premises	On Premises	On Premises	On Premises	Instruction Continues Online
<b>Group D</b> Achieve	On Premises	On Premises	On Premises	On Premises	On Premises
<b>OPTION B</b> Methacton Online	Online	Online	Online	Online	Instruction Continues Online

The following meets PDE requirements for instructional hours, 990 hours for grades 7 through 12, 900 hours for grades 1 through 6, and 450 hours for Kindergarten.

- Instructional planning prioritizes essential standards and learning targets.
- Instruction blends various asynchronous and synchronous meetings and instructional strategies.
  - Daily lessons may include whole group instruction, independent activities, as well as small group synchronous and asynchronous instruction whether on premises or online.
- Pacing is consistent as in a typical environment.
- Materials are provided to all students whether in the hybrid or in the all online group. These are available for use when on premises and when online.
- District issued devices will be utilized for instruction whether on premises or online.

[Click here](#) for a video about hybrid instruction in the Methacton School District.



## Methacton Online



Methacton Online is a 100% virtual educational program for students K-12 that uses the online Google Classroom platform and focuses on three main areas: Instruction, Assessment, and Social-Emotional Learning. These areas are addressed through a common and consistent routine to promote organization and successful participation for all. The virtual classroom is based on the same high-quality curriculum as our brick and mortar classrooms and uses the same high-quality resources.





All students have access to a Google Classroom for each of their core classes as well as special areas/electives. Co-teachers, special education/gifted teachers, specialists, and support personnel work with the classroom teacher to provide breakout sessions for additional support and enrichment for all students. Students interact with teachers on a daily basis and work to develop their skills through independent practice for which they are provided feedback. Support is available as needed while students complete independent assignments. Related services are provided virtually as well.

### **What can you expect with Methacton Online?**

- A blend of synchronous and asynchronous instruction
- Continuous access to asynchronous instruction for review and enrichment
- Assignments structured for completion within specified due dates
- Opportunities to work with peers
- Teachers will provide feedback for learning for live and independent assignments
- Access to support from Methacton staff for completing independent assignments
- Consistent Routines and daily schedule similar to on premise schedule

### **What will live instruction look like?**

- Synchronous via an online meeting platform
- Mix of whole class, small group and individual virtual meetings
- Live-stream of classroom instruction for viewing only for some courses
- One to one sessions
- All instruction planned and supported by Methacton Staff

### **What does asynchronous instruction look like?**

- Recorded lessons by Methacton Teachers and some by 3<sup>rd</sup> party content
- Methacton Teacher created videos
- Instruction via our district approved resources (online texts, learning platforms)
- Class discussions via posts
- Feedback provided by Methacton Teachers

### **Who can enroll in the Methacton Online?**

- Any student who is eligible to enroll in a Methacton school can enroll in Methacton Online.
- Enrollment is conducted online.
- Students who choose to enroll should plan to remain in Methacton Online until April 2021.
- Students who need to quarantine due to Covid-19 may be enrolled in Methacton Online by the district for the duration of their quarantine period.

### **What will Assessment and Grading look like?**

- Student learning will be assessed throughout the school year in a variety of mediums including pencil and paper tests, online tests, presentations, labs and projects.
- Grades will be issued using the same grading scale as our on premise in school classes.

### **What materials and supplies will be provided to my child?**

- Students will be issued textbooks and resources the same as if they were attending on premise.
- Students in kindergarten will be issued an iPad.
- Students in grade one will be issued their own Chrome Tablet.
- Students in grades 2-12 will be issued their own Chromebook.

### **What other supports will be available to my child?**

- Students can participate in school events and activities as per regulations.

- Scheduled opportunities to exchange materials with school.
- Counselors are available to work with students for academic and social emotional needs.
- Nursing staff is available for issues related to health and school performance.
- District administrators are available to support students learning and growth.

#### What supports are available for parents?

- Video tutorials for Google Classroom and related tools are available on the [MSD Family Center Google Site](#).
- District Administrators and Counselors are available to answer questions about student progress and needs.
- Conferences will be held in line with the district calendar to keep parents informed.

Contact [MethactonOnline@methacton.org](mailto:MethactonOnline@methacton.org) if you have additional questions.

#### Blended, Hybrid and Methacton Online Side-by-Side

The K-12 Instructional Model Plans offer two models for parents/guardians to choose from for their child. Both models are listed below by grade level to explain what can be expected.

***\*The commitment for selecting an option is through April 2021.\****

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>OPTION A</b> Blended Model In Person Students	On Premises	On Premises	On Premises	On Premises	Instruction Continues Online
<b>OPTION B</b> Methacton Online	Online	Online	Online	Online	Instruction Continues Online

#### ELEMENTARY FAMILIES TO CHOOSE **OPTION A** or **OPTION B**

Program Aspect	Elementary Option A On Premises		Elementary Option B Methacton Online
School Day	9:05 AM - 3:35 PM	OR	9:05 AM - 3:35 PM
Days Attending	<ul style="list-style-type: none"> <li>• Attends on premises Monday, Tuesday, Wednesday, and Thursday</li> <li>• Attends virtually every Friday</li> </ul>		Attends virtually every day
Class Size	Consistent with District Guidelines allowing for 6-foot Social Distancing		Consistent with District Guidelines
Teacher	Current Methacton Teacher		Current Methacton Teacher

Instructional Format	Teacher instructs in the classroom.	Teacher instructs synchronously from the classroom.
Programs	English Language Arts, Mathematics, Science, Social Studies, Special Area Classes	English Language Arts, Mathematics, Science, Social Studies, Special Area Classes
Specials	Art, Library, and Music taught in homeroom or in special area classroom; Health/PE taught outdoors or in the gymnasium	Art, Health/PE, Music, and Library taught synchronously or asynchronously.
Lunch	30-minute lunch in the cafeteria with social distancing guidelines	30-minute lunch
Breaks	Mid-morning or mid-afternoon breaks; periodic brain breaks	Mid-morning or mid-afternoon breaks; periodic brain breaks
Device Access & Tech Platforms	Use of district device in the classroom with Google Classroom	Use of district device with Google Classroom
Reading/Math/ELL Intervention	Reading, math, and ELL interventions provided during the school day	Reading, math, and ELL interventions provided during the school day
Special Education	IEP, GIEP, and Related Services support provided during the day.	IEP, GIEP, and Related Services support provided during the day.
Large Groups	No large group gatherings - concerts/assemblies	No large group gatherings - concerts/assemblies

**SKYVIEW FAMILIES TO CHOOSE **OPTION A** or **OPTION B****

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>OPTION A</b> Blended Model In Person Students	On Premises	On Premises	On Premises	On Premises	Instruction Continues Online
<b>OPTION B</b> Methacton Online	Online	Online	Online	Online	Instruction Continues Online

<b>Program Aspect</b>	<b>Skyview Option A On Premises</b>		<b>Skyview Option B Methacton Online</b>
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School Day	8:15 AM - 3:00 PM	OR	8:15 AM - 3:00 PM
Days Attending	<ul style="list-style-type: none"> <li>Attends on premises Monday, Tuesday, Wednesday, and Thursday</li> <li>Attends virtually every Friday</li> </ul>		Attends virtually every day
Schedule	Following the 6-day schedule rotation		Following the 6-day schedule rotation
Class Size	Consistent with District Guidelines allowing for 6-foot Social Distancing		Consistent with District Guidelines
Teacher	Current Methacton Teachers		Current Methacton Teachers
Instructional Format	Teachers instruct in the classroom.		Teachers instruct synchronously from the classroom.
Programs	English Language Arts, Mathematics, Science, Social Studies, Team Time, Special Area Classes		English Language Arts, Mathematics, Science, Social Studies, Team Time, Special Area Classes
Specials	Art, Library, Music ,Tech Ed, and Computer Literacy taught in homeroom or in special area classroom; Health/PE taught outdoors or in the gymnasium		Art, Library, Music, Health/PE, Tech Ed, and Computer Literacy taught synchronously or asynchronously.
Lunch	30-minute lunch in the cafeteria with social distancing guidelines		30-minute lunch
Breaks	Periodic breaks		Periodic breaks
Device Access & Tech Platforms	Use of district device in the classroom with Google Classroom		Use of district device with Google Classroom
Reading/Math/ELL Intervention	Reading, math, and ELL interventions provided during the school day		Reading, math, and ELL interventions provided during the school day
Special Education	IEP, GIEP, and Related Services support provided during the day.		IEP, GIEP, and Related Services support provided during the day.
Large Groups	No large group gatherings - concerts/assemblies		No large group gatherings - concerts/assemblies

**ARCOLA FAMILIES TO CHOOSE **OPTION A** or **OPTION B****

<b>OPTION A Hybrid Model</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Group A Empower</b>	On Premises	Online	On Premises	Online	Instruction Continues Online
<b>Group B Inspire</b>	Online	On Premises	Online	On Premises	Instruction Continues Online
<b>Group C Succeed</b>	On Premises	On Premises	On Premises	On Premises	Instruction Continues Online
<b>Group D Achieve</b>	On Premises	On Premises	On Premises	On Premises	On Premises
<b>OPTION B Methacton Online</b>	Online	Online	Online	Online	Instruction Continues Online

<b>Program Aspect</b>	<b>Arcola Option A On Premises</b>		<b>Arcola Option B Methacton Online</b>
School Day	8:15 AM - 3:00 PM	<b>OR</b>	8:15 AM - 3:00 PM
Days Attending	<ul style="list-style-type: none"> <li>Attends on premises every other day</li> <li>Attends virtually every other day</li> <li>Fridays are virtual</li> </ul>		Attends virtually every day
Schedule	Following the 6-day schedule rotation		Following the 6-day schedule rotation
Class Size	Consistent with District Guidelines allowing for 6-foot Social Distancing		Consistent with District Guidelines
Teacher	Current Methacton Teachers		Current Methacton Teachers
Instructional Format	Teachers instruct in the classroom.		Teachers instruct synchronously from the classroom.
Programs	<ul style="list-style-type: none"> <li>Core academic classes</li> <li>Elective classes</li> </ul>		<ul style="list-style-type: none"> <li>Core academic classes</li> <li>Elective classes</li> </ul>
Lunch	30-minute lunch in the cafeteria with social distancing guidelines		30-minute lunch

Breaks	Periodic breaks		Periodic breaks
Device Access & Tech Platforms	Use of district device in the classroom with Google Classroom		Use of district device with Google Classroom
Special Education	IEP, GIEP, and Related Services support provided during the day.		IEP, GIEP, and Related Services support provided during the day.
Large Groups	No large group gatherings - concerts/assemblies		No large group gatherings - concerts/assemblies

**HIGH SCHOOL FAMILIES TO CHOOSE **OPTION A** or **OPTION B****

<b>OPTION A Hybrid Model</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Group A Empower</b>	On Premises	Online	On Premises	Online	Instruction Continues Online
<b>Group B Inspire</b>	Online	On Premises	Online	On Premises	Instruction Continues Online
<b>Group C Succeed</b>	On Premises	On Premises	On Premises	On Premises	Instruction Continues Online
<b>Group D Achieve</b>	On Premises	On Premises	On Premises	On Premises	On Premises
<b>OPTION B Methacton Online</b>	Online	Online	Online	Online	Instruction Continues Online

<b>Program Aspect</b>	<b>High School Option A On Premises</b>		<b>High School Option B Methacton Online</b>
School Day	7:30 AM - 2:20 PM	<b>OR</b>	7:30 AM - 2:20 PM
Days Attending	<ul style="list-style-type: none"> <li>Attends on premises every other day</li> <li>Attends virtually every other day</li> <li>Fridays are virtual</li> </ul>		Attends virtually every day
Schedule	<ul style="list-style-type: none"> <li>Following the 6-day schedule rotation</li> </ul>		<input type="checkbox"/> Following the 6-day schedule rotation

Class Size	Consistent with District Guidelines allowing for 6-foot Social Distancing		Consistent with District Guidelines
Teacher	Current Methacton Teachers		Current Methacton Teachers
Instructional Format	Teachers instruct in the classroom.		Teachers instruct synchronously from the classroom.
Programs	<ul style="list-style-type: none"> <li>• Core academic classes</li> <li>• Elective classes</li> </ul>		<ul style="list-style-type: none"> <li>• Core academic classes</li> <li>• Elective classes</li> </ul>
Lunch	30-minute lunch in the cafeteria with social distancing guidelines		30-minute lunch
Device Access & Tech Platforms	Use of district device in the classroom with Google Classroom		Use of district device with Google Classroom
Special Education	IEP, GIEP, and Related Services support provided during the day.		IEP, GIEP, and Related Services support provided during the day.
North Montco Technical Career Center	District coordinates schedule with NMTCC		District coordinates schedule with NMTCC
Large Groups	No large group gatherings - concerts/assemblies		No large group gatherings - concerts/assemblies

## How to Choose Blended, Hybrid, or Methacton Online

Families are required to choose either the blended, hybrid, or Methacton Online instructional model for each child enrolled in the Methacton School District. Parents/Guardians are required to complete a survey in their PowerSchool Parent Portal to indicate their choice.

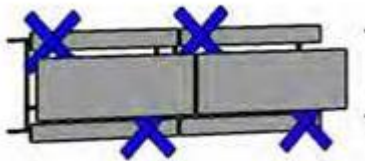
Students that enroll in Blended Learning (K-6) or Hybrid (7-12) will have the option to revert to all online at any time given their parent/guardian determination. Any change from in person to all online will require the student to remain in Methacton Online until the next transition period which is currently scheduled for early April 2021. Students who choose Methacton Online in January 2021 and students that change their mode of instruction from in person Blended between January and April will have the opportunity based on availability of seats to come in person. A survey will be distributed closer to that time period and is contingent on community transmission as well as other health and safety matters at that time.

The district will notify families to make their selection beginning on Wednesday, January 27, 2021. The deadline for completing the survey is **Sunday, January 31, 2021 at NOON.**

Please contact your child's building administrator with questions regarding the survey.

## Room Diagrams by Building

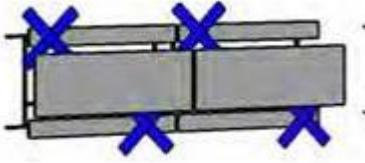
- Arrowhead
  - [Classrooms](#)



Cafeteria Table with an "x" designates 6' spacing between students.

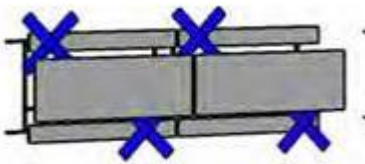


- Eagleville
  - [Classrooms](#)



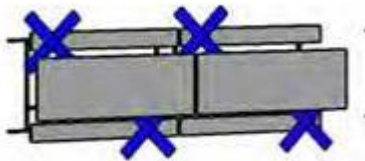
Cafeteria Table with an "x" designates 6' spacing between students

- Woodland
  - [Classrooms](#)



Cafeteria Table with an "x" designates 6' spacing between students.

- Worcester
  - [Classrooms](#)



Cafeteria Table with an "x" designates 6' spacing between students.

- Skyview
  - [Classrooms](#)
  - [Cafeteria Layout](#)



- Arcola
  - [Classrooms](#)
  - [Cafeteria Layout](#)



- Methacton High School
  - [Classrooms](#)
  - [Cafeteria Layout](#)



## Movement in the Building



Students at the elementary level will remain in their homeroom for the entire day to receive instruction/lessons. Special area teachers will travel to the classrooms to provide lessons or, where feasible, conduct lessons outside. Throughout the day, students will be given mask breaks and movement breaks in accordance with the approved Health and Safety Plan.

Skyview teachers will rotate classrooms to provide instruction in their content area. This will allow for less travel of students in the halls and stairwells. The Skyview master schedule primarily utilizes homeroom groups for instruction.

Arcola and High School students will follow a traditional bell schedule and will move about the building between classes.

## Curriculum, Instruction, and Assessment



Planned Instruction is the formal teaching and learning of planned courses. Within this process, teachers plan for the instruction of new concepts/skills aligned to grade level standards, assess student learning, and adjust instruction based upon student progress. Planned instruction provided by Special Education teachers may be different given the specific learning needs of an individual student.

The goal for this school year is to move student learning forward and deliver instruction that very closely approximates that which teachers plan for students when on premises. Clearly stated curricular goals and standards, the use of on-going assessments of student learning, the effective use of instructional tools and

resources, and thoughtfully designed instruction, all contribute to effective teaching and learning process. Toward that end, teachers will continue to incorporate direct instruction, guided practice, independent practice, and differentiated instruction within their lessons.

Direct Instruction is the explicit teaching of a specific skill and/or concept(s). Although the teacher provides a high level of support and control, interactions and dialogue are the focus in this model. Direct Instruction is typically short in duration and often has concepts that are chunked to keep students interested, engaged and attentive.

In Guided Practice, students are given the opportunity to work more independently on the new learning with the guidance of the teacher. The teacher monitors for understanding and comprehension and provides immediate feedback. Teachers and students work together through the learning process. Often guided practice is not a “single event,” but rather, it is interwoven with direct instruction. Focus is placed on giving positive and instructional feedback.



During Independent Practice, students individually work on the skill or concept and are given the opportunity to demonstrate proficiency on the concept or skill. Students are practicing the concepts, analyzing and making sense of problems on their own. This is not an assessment of learning. Students are continuing to work through mistakes and learn. Independent refers to the level of support from the teacher. Independent practice may still occur cooperatively with other students. Scaffolds may be provided to support students who are struggling with the concept.

As teachers assess the learning needs of their students, it becomes necessary to support students where they are and employ Differentiated Instruction approaches to move their learning forward. The teacher uses assessments, both formal and informal, to determine students' learning needs and tailor instruction to meet those needs. The goal is for teachers to use what they know about their students to be able to challenge students at the correct level of difficulty.

Regardless of whether students are learning in the classroom or at home, whole class discussion, whole class mini-lessons, teacher modeling, small group instruction, collaborative group work, independent work, formative assessment, and lesson closure are familiar instructional components that are evident in both learning environments.

Assessing student learning, providing student feedback, and evaluating student work/performance will happen both on premises and with Methacton Online. We will follow our usual schedule of assessments – formative, diagnostic, summative, mid-terms, and standardized – to the extent that we are able to do so. On those occasions when assessments are administered, the teacher will establish the norms of the testing environment to ensure that students are able to demonstrate their learning.



In our efforts to advance students learning, feedback is a critical component of the teaching and learning process. It is important that students receive feedback on their work throughout the learning process. Such feedback can be provided during individual and small group work in class while other feedback is best provided individually to the student in a one-on-one conference.

Elementary students will be evaluated three times a year using our standards based grading. Grades 5 through 12 students will be evaluated four times a year with our traditional grading system.

## Special Education, Gifted Education, and 504 Service Agreements

Special education and gifted education supports and services will be delivered as outlined in your child's IEP/GIEP in both the hybrid and all online options. In addition, students with 504 service agreements will receive the accommodations outlined in their plan whether they participate in the hybrid or all online option. If you have any questions with regards to your child's educational programming, services or accommodations, please contact your child's case manager and/or special education supervisor so they can assist you.

### ELD Services

English Language Development (ELD) services will be provided for students who are eligible for this support in both the hybrid and all online options. If you have specific questions about your child's services, please contact your child's ELD teacher or the building principal.

## Technology




Teachers in grades K-12 will utilize the online Google Classroom platform for all students in both the hybrid model and Methacton Online. Zoom is our virtual meeting platform.

### Virtual Meeting Etiquette


Our main goal is keeping students safe on-line. Please reference School Board Policies [815](#) and [815.1](#), regarding electronic communication and information systems and network, which includes Internet access, whether wired, wireless, cellular, or by any other means.

Only individuals that have an invitation link and a password are able to join a video conference. Students are not to share these links and passwords with others.


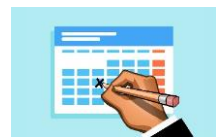
### Student Expectations

	Students are expected to conduct themselves appropriately. Their actions should always reflect our district policies and procedures. All students are to adhere to the same standards of behavior online as they would face-to-face.
	Students are not permitted to take or post images, videos or screenshots of classmates, teachers or class content and post to the web or social media.
	All students are to support and assist efforts to promote acceptance of others. Teasing and hazing will not be tolerated.


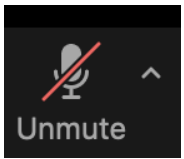
### Parent Expectations

	Remind your child that they are responsible for following school guidelines for behavior. Their actions should always reflect our district policies and procedures.
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	Parents are not permitted to take or post images, videos or screenshots of students, teachers or class content and post to the web or social media.
	This is an important time for teachers to connect with students. We appreciate you being quiet observers. If you have a question or concern, please schedule an appointment with your child's teacher.

### Suggestions for a Successful Virtual Meeting Experience

	Choose to work in a quiet spot in your home with minimum background noise and distractions. Advise family members that you will be starting a live meeting to avoid interruption. Staying in one location during the class meeting works best.
	Keep yourself on mute until it's your turn to speak. This helps everyone hear each other and focus.

### Digital Resources

Seesaw	Kami	Flipgrid	EdPuzzle	Screencastify	Jamboard
Kahoot	Nearpod	Class Dojo	Quizlet	Quizziz	Padlet
Google Docs, Forms, and Slides			Curriculum Resources		

### Student Devices

#### Care of Technology

Every Methacton School District student is provided with a computer device for use in the hybrid model and Methacton Online. This device is the student's connection to the classroom, classmates, teachers, and learning. Students will continually expand how they use 1-to-1 computing to enhance their learning.

Student devices should be charged every day before arriving at school. Students should create a routine each evening to charge their device overnight. Students choosing to attend school in the hybrid model are required to bring their device with them to school on their assigned on premises days.

#### Support for Your District Device

Do not take your device to an outside company for repair. All repairs must go through the Methacton Technology Department.

Please visit [support.methacton.org](https://support.methacton.org) for all information and processes regarding device repair and support.

Please be sure to visit Technology Resources on our website at:  
<https://www.methacton.org/Page/301>

Please be sure to visit the Responsible Use Agreement on our website at:  
<https://www.methacton.org/Page/298>

## Information for Families

### Student Attendance and Accountability

The first step in the learning process is for your child to be present. That means that they should be on time for Zoom sessions and are responsible for submitting assignments on time as per the teacher's instructions.

***Based on the Pennsylvania Department of Education regulations, the standard for taking online attendance requires the student to meet two 2 criteria: Being (1) present and providing (2) evidence (assignment completion) tied to instruction.***

While teachers can easily determine the presence of a child (i.e. seeing them on a synchronous zoom call), the evidence criteria needs more clarification so that your child and you can best understand the expectation:

- The evidence/assignment is determined by the teacher.
- It will be tied to the learning goal for that class, period, chapter or unit of study.
- The assignment examples could be: Exit ticket (Kahoot, Google form, etc.), test, quiz, project-based work, a presentation, written assignment, or a response to discussion board topic, etc.
- The evidence/assignment must be recorded as being submitted by the student so to provide evidence of their participation.
- Teachers in grades K-4 will take daily attendance by 10 am daily.
- Teachers in grades 5-12 will take period attendance near the end of each period.



We will be conducting the same processes for attendance and absences. Please see the student handbook for additional attendance requirements.

- [MHS](#)
- [Arcola](#)
- [Skyview](#)
- [All Elementary](#)

## Transportation Information

Student school bus assignments are available within the [PowerSchool Parent Portal](#). Please note - this information is only visible when logging into the website. The app does not show transportation information.

Please contact the transportation call center at 610-489-5078 for questions about your student's transportation information, or to inquire about or confirm varied daily transportation due to childcare or other needs.

Thank you for your support as the Methacton School District and First Student continue to focus on safe, dependable, and efficient student transportation.



### Safety Tips and Information for School Bus Riders

- [First Time Rider Tips for Parents](#)
- [School Bus Safety Features](#)

What families can expect?

### K-6 Transportation

Students should be at the bus stop at least 10 minutes before their pick up time.

- Monday through Thursday (All K-6 students have this option)
- Monday thru Friday (IEP)
- Methacton Online - All Virtual Students No Busing Needed

### Grades 7-12 Transportation

Students should be at the bus stop at least 10 minutes before their pick up time.

- Group 1 (Empower) - Monday and Wednesday
- Group 2 (Inspire) - Tuesday and Thursday
- Group 3 - Monday through Thursday (Full-Time North Montco and 4-day On Premise Special Education)
- Group 4 – (Achieve) Monday thru Friday (5-day On Premise Special Education)
- Group 5 (Methacton Online) - All Virtual Students No Busing Needed

## Riding the Bus Requirements & Recommendations

Please refer to the [Health and Safety Plan](#).

### YMCA

#### YSSC Care – Full Day Virtual Care

The YMCA continues to offer **full day care for our virtual students** on our Arcola campus.

#### Before & After School Care

The YMCA does not currently offer before and after school care for students in grades K-6.

#### YMCA Contact Information for Child Care Inquiries

Ashley McKay

Email: [amckay@philayymca.org](mailto:amckay@philayymca.org)

Phone: 610-627-9623 extension 1211

## **“Guest Riders”**

Methacton School District will be eliminating the practice of allowing “Guest Riders” on a bus. A “Guest Rider” is an individual who is riding home on a bus that is not their assigned bus. There are several reasons for why this change is being made; Covid-19, overcrowding and safety.

1. By eliminating the “Guest Riders”, we limit the potential COVID-19 spread from one area to another area as busing is typically by neighborhood.
2. A “Guest Rider” may cause the number of total riders to exceed Methacton School District’s guidance and therefore create social distancing concerns.
3. As a “Guest Rider” is not on the active bus roster, the parents or guardians would not be included on any communications associated with the bus; such as a delay.

## **Bus Stop Change Requests**

This year all bus stop change requests will be completed online. This will allow the school district to answer calls related to urgent needs, while still addressing bus stop concerns or questions. Additionally, this will allow for better tracking of the requests.

Please understand that not all requests will be approved.

The request form can be found on the Methacton School District website under Departments/Transportation.

## **Skyview / Arcola Walkers**

We understand that some students would like to walk home versus ride a bus home; however, this can present a challenge due to the required crossing of heavily traveled roads. Therefore, Methacton School District will only permit Walkers from Skyview or Arcola that live within the boundaries as shown in Exhibit A. These individuals will be required to provide the Building Administration with a signed permission slip daily in order to walk home. While providing a permission slip daily seems like a lot, it does allow the Building Administration to know who is to be on a bus and who is allowed to walk home. We cannot assume that because a student walked home a prior day that this is still the parent’s/guardian’s desire every day.

### **EXHIBIT A - Skyview & Arcola Walker Boundaries**



# Methacton School District Family Center

[MSD Family Resource Center](#)

View the Elementary Presentation by Dr. Euker.  
[Your Student's Workspace](#)

[No Cost Meals Available](#)



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## **Communicating with Methacton School Administrators**

In the event that you have questions or concerns related to your child's learning experience, you should first reach out to the teacher and/or counselor. If your question is not answered or your concern is not addressed after such communication, please email your child's school administrator.

<b>ELEMENTARY SCHOOL PRINCIPALS</b>		
Arrowhead Elementary School	Dr. Aaron Roberts	<a href="mailto:aroberts@methacton.org">aroberts@methacton.org</a>
Eagleville Elementary School	Dr. Kelley Harmer	<a href="mailto:kharmer@methacton.org">kharmer@methacton.org</a>
Woodland Elementary School	Dr. Debra Euker	<a href="mailto:deuker@methacton.org">deuker@methacton.org</a>
Worcester Elementary School	Mr. Brian Shaffer	<a href="mailto:bshaffer@methacton.org">bshaffer@methacton.org</a>
<b>SKYVIEW UPPER ELEMENTARY SCHOOL</b>		
Principal	Mrs. Melissa Gorla	<a href="mailto:mgorla@methacton.org">mgorla@methacton.org</a>
Dean of Students	Ms. Emily Otero	<a href="mailto:eotero@methacton.org">eotero@methacton.org</a>
<b>ARCOLA INTERMEDIATE SCHOOL</b>		
Principal	Dr. Amy Mangano	<a href="mailto:amangano@methacton.org">amangano@methacton.org</a>
Assistant Principal	Mr. Gerald Thompson	<a href="mailto:gthompson@methacton.org">gthompson@methacton.org</a>
<b>METHACTON HIGH SCHOOL</b>		
Principal	Dr. Jason Sorgini	<a href="mailto:jsorgini@methacton.org">jsorgini@methacton.org</a>
Assistant Principal - Grade 12; Grade 9 Administrator Last Names A-GO	Dr. Karey Kochenour	<a href="mailto:kkochenour@methacton.org">kkochenour@methacton.org</a>
Assistant Principal - Grade 11; Grade 9 Administrator Last Names GP-O	Mr. Dan Bontempo	<a href="mailto:dbontempo@methacton.org">dbontempo@methacton.org</a>
Assistant Principal - Director of Athletics & Activities	Dr. Paul Spiewak	<a href="mailto:pspiewak@methacton.org">pspiewak@methacton.org</a>
Assistant Principal - Grade 9; Grade 9 Administrator Last Names P-Z	Mr. John Smink	<a href="mailto:jsmink@methacton.org">jsmink@methacton.org</a>



## Student Well-Being Supports

As all of us face the reality of this pandemic, we understand that this can be stressful for our students and their families. As a school district, we strive to establish a learning environment where all students can continue their academic progress, promote a strong sense of community for our students, and support students' social and emotional well-being. Our Methacton School District Counselors can be of tremendous value during these times, and parents are encouraged to take advantage of the various resources available to support students and families. Should you have any questions, you are encouraged to contact your child's counselor.

### Communicating with Methacton School Counselors

ELEMENTARY SCHOOL COUNSELORS				
Arrowhead Elementary School			Mrs. Kelly Cohen	<a href="mailto:kcohen@methacton.org">kcohen@methacton.org</a>
Eagleville Elementary School			Ms. Lori Shaw	<a href="mailto:lsaw@methacton.org">lsaw@methacton.org</a>
Woodland Elementary School			Mrs. Linda Ehmer	<a href="mailto:lehmer@methacton.org">lehmer@methacton.org</a>
Worcester Elementary School			Mrs. Shannon Snyder	<a href="mailto:ssnyder@methacton.org">ssnyder@methacton.org</a>
SKYVIEW UPPER ELEMENTARY SCHOOL				
Counselor - 5th Grade			Mrs. Beth VanBuren	<a href="mailto:bvanburen@methacton.org">bvanburen@methacton.org</a>
Counselor - 6th Grade			Mrs. Duperly Hadrick	<a href="mailto:dhadrick@methacton.org">dhadrick@methacton.org</a>
ARCOLA INTERMEDIATE SCHOOL				
Counselor - 7th Grade			Mrs. Sharon Beradelli	<a href="mailto:sberadelli@methacton.org">sberadelli@methacton.org</a>
Counselor - 8th Grade			Mr. Mark Mueller	<a href="mailto:mmueller@methacton.org">mmueller@methacton.org</a>
METHACTON HIGH SCHOOL				
	Senior Alpha	Underclass Alpha		
Counselor	A-CL	A-CL	Mr. Will Peck	<a href="mailto:wpeck@methacton.org">wpeck@methacton.org</a>
Counselor	CO-G	CM-GO	Mrs. Roxanne Henning	<a href="mailto:rhenning@methacton.org">rhenning@methacton.org</a>
Counselor	H-LL	GP-KO	Miss Lianne Dacri	<a href="mailto:ldacri@methacton.org">ldacri@methacton.org</a>
Counselor	LO-PA	KR-O	Mr. Dave Ruminski	<a href="mailto:druminski@methacton.org">druminski@methacton.org</a>
Counselor	PE-SR	P-SR	Mr. Rob Howard	<a href="mailto:rhoward@methacton.org">rhoward@methacton.org</a>
Counselor	ST-Z	ST-Z	Mrs. Cindy Hartson	<a href="mailto:chartson@methacton.org">chartson@methacton.org</a>

METHACTON SCHOOL DISTRICT NUSING STAFF		
Methacton High School	Cheryl Peiffer RN, CSN	cpeiffer@methacton.org
	Kathy Thompson RN, CSN	kthompson@methacton.org
Arcola Intermediate School	Joni Cosgriff RN, CSN	jcosgriff@methacton.org
	Kim McDonald RN, CSN	kmcdonald@methacton.org
Skyview Upper Elementary School	Valerie Lozinak RN, CSN	vlozinak@methacton.org
	Kim McDonald RN, CSN	kmcdonald@methacton.org
Arrowhead Elementary	Kelly Benarick RN, CSN	kbenarick@methacton.org
Eagleville Elementary	Annette Cramer RN, CSN	acramer@methacton.org
Woodland Elementary	Mary Thomas RN, CSN	mthomas@methacton.org
Worcester Elementary	Jodi Lattanze RN, CSN	jlattanze@methacton.org

## Resources

[MSD Health & Safety Plan](#) (revised 12-7-2020)

[How to access forms in PowerSchool Parent Portal](#)

[How to translate Forms in PowerSchool Parent Portal](#)

[Download instructions on how to create your PowerSchool parent portal account](#)

[Download instructions on how to add an additional student to an existing account](#)

Click [HERE](#) if you forgot your username and/or password.

Click [HERE](#) for PowerSchool Frequently Asked Questions.

[Other Resources](#)